

Year 2 - What Are We Learning This Term?

This term, children will explore rich stories, important events, the world around them and practical ways to stay healthy, safe and confident. These short summaries show the main learning in each subject.



English

*In reading and comprehension, children will retrieve key information, discuss vocabulary and explain their ideas using evidence from a text. In writing, we will create non chronological reports about minibeasts, enjoy humorous fiction such as *The Day the Crayons Quit*, and write diary entries inspired by the Great Fire of London. We will strengthen sentence punctuation, grammar and spelling while beginning to use joined handwriting with care.*



Maths

Children will deepen their understanding of place value in two digit numbers, using tens and ones to compare, order and represent numbers. They will develop efficient strategies for addition and subtraction, explain their thinking and solve practical problems. We will also identify, describe and sort 2D and 3D shapes using accurate mathematical language.

History



We will investigate the Great Fire of London, discovering how and why it began, why it spread so quickly and how people responded. Children will use pictures, accounts and other historical clues to build a timeline, compare life in 1666 with life today, and consider how London changed after the fire.

Geography

Children will explore the United Kingdom and ask what kind of place it is. They will locate its four countries and capital cities, notice physical and human features, and use maps and simple compass directions. A closer study of London will show what life can be like in a capital city and how places are connected.



Healthy Me

Science

Through our Healthy Me learning, children will identify the basic needs of humans and think about how food, exercise, rest and hygiene help us stay well. We will also study animals and life cycles, noticing how

living things grow and change, comparing stages of development and using careful observation to describe patterns.

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Computing

Children will learn how to use the internet safely, make sensible choices and ask a trusted adult for help. They will practise everyday IT skills such as opening, saving and editing work. We will collect and organise information, then present data clearly using simple digital tools.

Religious Education



We will explore what it means to be thankful and to belong, listening respectfully to different experiences and traditions. Children will consider beliefs about God and how these are expressed through stories, worship and everyday choices. We will also learn how celebrations can represent good overcoming evil.

RSHE

Children will develop a shared language for recognising emotions and understanding that feelings can change. Using the Zones of Regulation, they will notice how their bodies and thoughts give clues about how they feel, practise calming and focusing strategies, and learn when and how to seek support for their wellbeing.

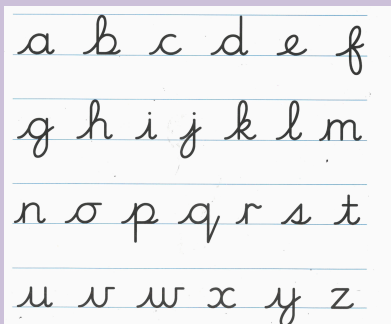
What Zone Are You In?			
Blue	Green	Yellow	Red
Jack Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/High Mean Yelling/Crying Disrespectful Losing Control

Physical Education

Our focus is ball skills. Children will practise controlling a ball with increasing accuracy through rolling, bouncing, throwing, catching, dribbling and kicking. They will learn to move into space, work safely with a partner or team, follow rules and reflect on how practice helps skills improve.



Handwriting



We will work towards fluent, legible joined handwriting. Small letters should be a consistent size, sitting neatly on the line and reaching about halfway to the top line. Tall stems and loops should rise close to the top line; downward loops should extend evenly below the line. Children will cross the letter t at small letter height, form loops with balanced proportions and join letters without losing their correct shape.

How you can help at home? Read together often, talk about new words, practise number facts and encourage careful pencil grip and letter formation. Asking "How do you know?" is a simple way to help children explain their thinking in every subject.

PE days Wednesday and Thursday

The Year 2 team is looking forward to seeing you at school every day!